

附錄二

適用學年 103 起 Applicable academic year: 103 and up	適用學年 102(含)前 Applicable academic year: before and including 102	審核 點數 Audit point	題旨與結構 Focus and organization (40%)		引申評述及綜合應用 Development (40%)		字句運用及文法拼字 Clarity, Grammatical Correctness/Avoidance of Spelling & Typographical Errors (20%)	
60 以下 Less than 60	60 以下 Less than 60	0	文不對題或文章抄襲 Irrelevant content or plagiarism					
60-70	60-68	2	28	題旨不清，結構 混亂。 The focus is not clear. Poorly organized.	28	缺乏引申與應用。 The essay fails to make a point and shows insufficient development of the thesis.	8	語意不清，用字錯 誤多。 The essay lacks clarity and contains incorrect word choices.
71-79	69-76	3	31	題旨些許發 揮，結構不清。 The focus is stated, but the essay is disorganized.	31	些許評述或個人觀 點，但表達不夠充 分。 Attempts to make a point, but development is insufficient.	10	遣詞用字失當。 Improper word choices.
80-85 (一般水 準) (Average)	77-84	4	34	能掌握主旨，結 構尚可。 The essay is focused and organization is fair.	34	能引申提旨並與生 活經驗有所連結。 The essay is sufficiently developed and draws on daily life experiences.	13	遣詞用字正確。 Clearly written; grammar is correct, and few misspellings.
86-90 (Above the average)	85-92	5	36	題旨清楚發揮 適當，結構清 楚。 The focus is clear, and organized.	36	能從題旨中引發感 觸或觸發跨領域學 習成果。 The thesis is well-developed, and the writing shows erudition.	15	全文流暢，用字精 確，幾無錯字。 The writing flows smoothly. Almost no misspellings.
91(含)以 上 91 or more	93(含)以上 93 or more	6	38	題旨充分發 揮，結構紮實。 The focus is clear, and the essay is well-organized and shows much power of persuasion.	38	充分引申題旨並能 深入思辯與分析。 The thesis is thoroughly developed, and the writing is analytical and thought-provoking.	17	字句運用精美並 富深厚文學涵養。 The essay is beautifully written.

若報告經審核確為抄襲者，以 0 點登錄，此後不得再以「經典閱讀」取得積點。

A student found guilty of violating University's plagiarism policy may face sanctions for receiving zero points and no longer be allowed to take "Classic reading" again to earn points.